



Child Protection Incident Report Form

The Child Safe Standards require organisations that provide services for children to have processes for responding to and reporting suspected child abuse. This form can be used by a staff member or provided to a child or their family if they disclose an allegation of abuse or safety concern.

This form should be used in conjunction with the College's **Four Critical Actions** procedures for responding to incidents, disclosures and suspicions of child abuse and for responding to student sexual offending.

All Child Protection Incident Report forms relating to suspected child abuse will be stored securely.

Part 1: To Be Completed By Incident Reporter

Report Details	
Who is completing this form? (click to select)	<input type="checkbox"/> MLC Employee <input type="checkbox"/> Third Party Contractor <input type="checkbox"/> Agency Staff <input type="checkbox"/> Volunteer <input type="checkbox"/> Student <input type="checkbox"/> Parent/Carer
Time/Date of Report:	
Type of Report	<input type="checkbox"/> Disclosure <input type="checkbox"/> Incident <input type="checkbox"/> Suspicion
Child's Information	
Name(s) of child/children involved:	
School / Year Level:	
Name(s) of additional individuals involved:	
Does the child identify as Aboriginal or Torres Strait Islander?	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander

Critical Action 1: Immediate Response to an Incident

If you believe a child is at immediate risk of abuse phone 000.

Please detail any immediate responses made to an emergency situation e.g. was first aid administered, did the child require immediate medical assistance?

Details of the Incident

Please categorise the suspected abuse

- Physical violence
- Sexual offence
- Serious emotional or psychological abuse
- Serious neglect
- Student sexual offending

Grounds for your belief that a child has been or is at risk of abuse

Please describe details of the disclosure, incident or suspicion of child abuse, including: names, times and dates, documenting a child's exact words, as far as possible.

Use the following dot points to assist in completing this section:

- *details – the child's or young person's name, age and address*
- *indicators of harm – the reason for believing that the injury or behaviour is the result of abuse or neglect*
- *reason for reporting – the reason why the call is being made now*
- *safety assessment – assessment of immediate danger to the child or children. For example, information may be sought on the whereabouts of the alleged abuser or abusers*
- *description – description of the injury or behaviour observed*
- *child's whereabouts – the current whereabouts of the child or young person*
- *other services – your knowledge of other services involved with the family*
- *family information – any other information about the family*
- *cultural characteristics – any specific cultural or other details that will help to care for the child, for example, cultural origins, interpreter or disability needs.*

Incident reporter wishes to remain anonymous?

- Yes
- No

If no, provide name of reporter:

This form is to be handed to an MLC Child Protection Officer as soon as practical.

Part 2: For Completion by MLC Child Protection Officer

Details of Report to MLC Child Protection Officer	
Date report received:	Click or tap to enter a date.
Staff member managing incident:	
Comments / Notes:	

Critical Action 2: Reporting to Authorities			
<p>MLC Counsellor to complete in consultation with Head of School, Senior Child Protection Officer as per the MLC Child Safety Program, Reporting and Responding to Allegations of Child Abuse procedures.</p>			
		Name of person who took your report	Date and Time
Authority (tick the authorities you have reported to)	<input type="checkbox"/> Police		
	<input type="checkbox"/> DHHS Child Protection		
	<input type="checkbox"/> Child First		
Decision not to report <i>If you did not report to an authority, list the reasons for this decision here.</i> <i>(Who was consulted?)</i>			
Reporting Internally MLC <i>Provide details of any discussion had with school leadership regarding report or concerns about safety of the student.</i> <i>(Who? Time, Date, outcome/recommendations)</i>			
Outcome of Report			
Follow Up actions undertaken			
Review of existing Child Safe risk assessment controls			

Critical Action 3: Contacting Parents/Carers

School staff must consult with Victoria Police and/or DHHS Child Protection to determine if it is appropriate to contact parents. If it is, parents must be contacted as soon as possible (preferably on the same day of the disclosure, incident, or suspicion).

Have you sought advice from DHHS Child Protection or Victoria Police?	<input type="checkbox"/> Yes <input type="checkbox"/> No – advice must be sought
Is it appropriate to contact parent/carer?	<input type="checkbox"/> Yes – note approval from also Principal required <input type="checkbox"/> No – advice must be sought
List reason if it is not appropriate to contact parent/carer:	
Provide details of your discussion with parent/carer's (if appropriate)	
Name of staff member making call:	
Name of parent/carer receiving the call:	
Discussion outcomes:	

Working document will be uploaded to the Child Safety Team Site, managed by the Senior Child Protection Officer

Critical Action 4: Providing Ongoing Support

Follow-up actions to support the student:

Support provided:

Referral(s):

Part 3: Review of Actions Taken

Complete this section between 4 – 6 weeks after an incident, suspicion or disclosure of abuse in conjunction with your school leadership team. This will support you and the College to continue to protect children in your care, and to reflect on your processes and the need for any follow-up actions.

SAFETY AND WELLBEING	
Current safety and wellbeing of the child	
Is the child safe from abuse and harm – including exposure to family violence? <i>If not, consider the need to make a further report</i>	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does the child have any wellbeing issues that are not currently being addressed? <i>If so, consider how these can be addressed and captured within a student support plan.</i>	<input type="checkbox"/> No <input type="checkbox"/> Yes
Current wellbeing of other children who may be impacted by the abuse	
Are there any other children who may be impacted by the abuse?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If so, have their wellbeing needs been met? <i>If so, consider how these can be addressed and captured within a student support plan.</i>	<input type="checkbox"/> No <input type="checkbox"/> Yes
Current wellbeing of impacted staff members	
Does the staff member who made the report/ witnessed the incident, formed a suspicion or received a disclosure require any support (e.g., EAP referral)?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If so, has this been received?	<input type="checkbox"/> No <input type="checkbox"/> Yes

Review of actions taken	
Have College staff followed the four critical actions for schools: responding to incidents, disclosures or suspicions of child abuse?	
Was an appropriate decision made in relation to when to act?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Have the parents continued to be engaged if appropriate?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Could the suspected abuse have been detected earlier?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Action 1	
Did the College take appropriate action in an emergency?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Action 2	
Was a report made to the appropriate authorities and internally?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Were subsequent reports made if necessary?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Action 3	
Did the College contact the parents/carers asap?	<input type="checkbox"/> No <input type="checkbox"/> Yes

Review of actions taken

Have College staff followed the four critical actions for schools: responding to incidents, disclosures or suspicions of child abuse?

Action 4

Has the College provided adequate support for the student?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Has a student support group been established?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Have any complaints been received?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Have the complaints been resolved?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Has a student support plan been established, implemented, and reviewed?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Was the student appropriately supported in any interviews?	<input type="checkbox"/> No <input type="checkbox"/> Yes

Consider and list actions that can be taken to build the College's capacity to identify and respond to incidents, allegations or reports of child abuse or student sexual offending in the future.

Governance

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